Potential opportunities for continued involvement

1. **Field surveys: help us count oysters, oyster drills and other shoreline creatures**
   - Learn how we do it and lend a hand: low tides in April, July, maybe November
   - Work with the data we collect in your classroom to look for patterns
   - Teach students how to do surveys on the shore or even on school campus

2. **Recruitment tiles: identify and count baby oysters and other critters**
   - Help us swap tiles in the field (April, July, maybe November)
   - Help us in the laboratory and learn how to identify various creatures
   - Set up your own tiles with your students
   - Work with the data we collect in your classroom to look for patterns

3. **Physical data: temperature and salinity**
   - Work with temperature and/or salinity data we collect in your classroom to look at seasonal, location, and tidal height differences
   - Set up your own temperature and salinity monitoring
   - Combine either of the above with analysis of long-term data from NERRS

4. **Snail removals: help remove snails and measure this effort**
   - Help us on snail-removal days, with or without your students:
     - Saturday, March 10, 11 am to 3 pm
     - Sunday, March 11, 10:30 to 4:30 pm (time includes boat ride to site)
     - Saturday, March 24, 10 am to 2 pm
     - Sunday, March 25, 9:30 to 3:30 (time includes boat ride to site)
     - Saturday, April 7, 10 a.m. to 2 p.m.
     - Sunday, April 8, 9:30 to 3:30 (time includes boat ride to site)
   - Work with the data we collect in your classroom to measure our effectiveness of snail removals

5. **Field experiments: help set up, deploy, and analyze data**
   - Help us:
     - build experimental cages (May, could be with students)
     - collect and prepare “prey packets” (June, teachers only)
     - deploy experiment (July, teachers only)
     - monitor experiment (multiple summer dates, teachers only)
     - remove experiment (Oct or Nov, could be with small groups of students)
   - work with data in your classroom (late fall)
   - Set up your own predation experiments in the classroom

6. **Show what you know! Help teach and train others**
   - Summer Teachers on the Estuary training (likely June or August)
   - Fall public forum at Audubon Center or EOS (students invited!)
   - Help develop lesson plans that could be shared on our projects websites
Partners on this project are:
Smithsonian Environmental Research Center, Marine Invasions Lab
San Francisco Bay National Estuarine Research Reserve
The Estuary and Ocean Science Center at San Francisco State University
Richardson Bay Audubon Center & Sanctuary

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