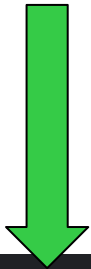


Welcome to Using Social Science for Stakeholder Engagement

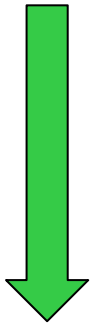


How to Interact

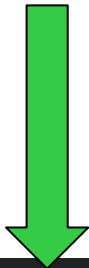
**Mute
and
unmute**



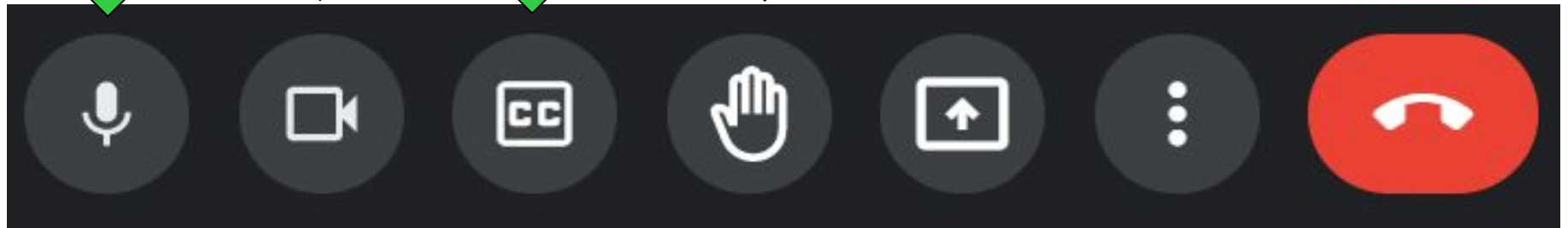
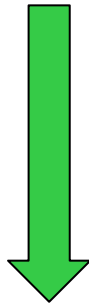
**Camera
on/off**



**Activate
Closed
Captions**



**Raise and
Lower Hand**



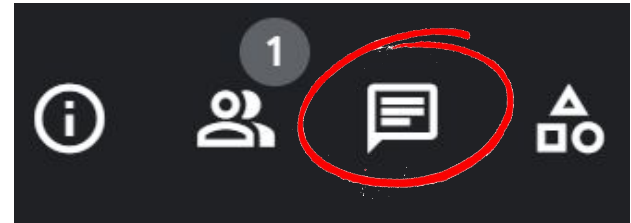
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Welcome to Using Social Science for Stakeholder Engagement



Introductions

Click the chat box icon in the bottom right hand corner



Please introduce yourself in chat by sharing the following:

- Name
- Organization
- Share a coastal management issue of interest that is influenced by human behavior



Share Your Coastal Management Issue



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Where Are We Going?



“Recognize social science disciplines”

Defining the problem

Analyzing stakeholders

Engaging stakeholders

Takeaways



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Social Science



STAL MANAGEMENT



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Social Science

describing, explaining, and predicting
human behavior and institutional structure in
interaction with their environments



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Social Science Disciplines & Your Coastal Management Issue



Major Social Science Disciplines

Which of these apply to your work?

- Anthropology
- Geography
- Sociology
- Political Science
- Psychology
- Economics



Where Are We?



Recognize social science disciplines

“Defining the problem”

Analyzing stakeholders

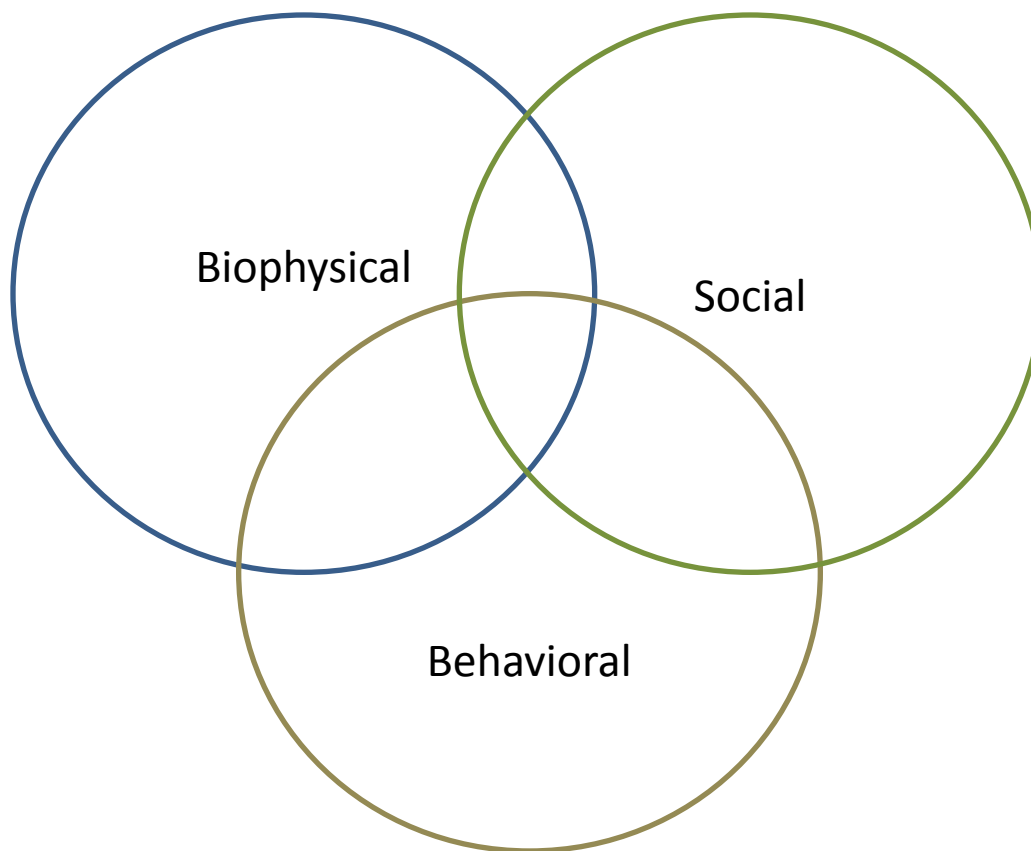
Engaging stakeholders

Takeaways



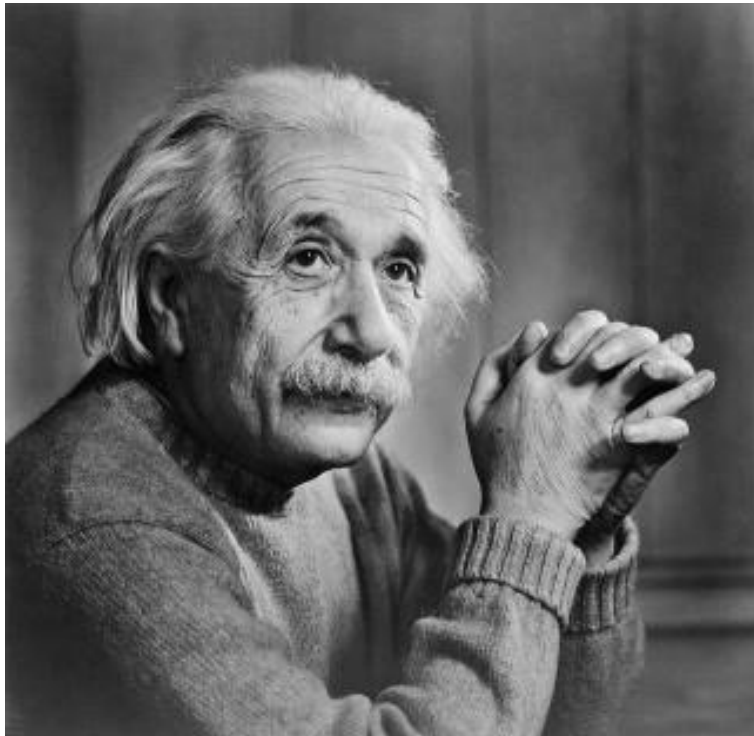
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Defining the Problem



Defining the Problem

“If I were given 1 hour to save the planet, I would spend 59 minutes defining the problem and 1 minute resolving it.”



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Defining the problem

| The Five Whys ¹ | Key questions | We know.....but.....therefore..... |
|---|---------------|------------------------------------|
| <p>This technique involves iteratively asking 'why' to explore the cause-and-effect relationships of a particular problem. It is called 'five whys' because that is the average number of iterations needed to identify a root cause.</p> | | |



Defining the problem

| The Five Whys ¹ | Key questions | We know.....but.....therefore..... |
|----------------------------|--|------------------------------------|
| | <p data-bbox="683 605 1253 755">This technique involves stepping through a series of key questions intended to uncover the multiple dimensions of a particular problem.</p> <ul data-bbox="736 798 1244 1140" style="list-style-type: none">● What is the problem?● Why does the problem exist?● Who or what is causing the problem, who is affected by it?● What is the desired state relevant to your problem?● What prevents the desired state from being achieved at the present time? | |



Defining the problem

| The Five Whys ¹ | Key questions | We know.....but.....therefore..... |
|----------------------------|---------------|--|
| | | <p>This technique consists of simple 3-part framework for creating a problem statement. Each component should be 1-2 sentences.</p> <p>'We know' component - a brief summary of your experience and pertinent knowledge about your coastal management issue.</p> <p>'But' component - a brief description of what is unsatisfactory about the current state.</p> <p>'Therefore' component - a statement or list of ideas with potential to address the issue</p> |



Defining the Problem Activity

- In breakout groups
- Introduce yourselves: Name, affiliation, coastal issue summarized in one sentence **(3 mins)**
- Group selects an issue and technique **(3 mins)**
- Identify a recorder **(1 min)**
- Apply the technique for the selected issue **(8 mins)**
- Total activity time 15 minutes



Defining the Problem

Describe the problem or issue in the space provided below. Be simple and brief.

| The Five Whys ¹ | Key questions | We know.....but.....therefore..... |
|--|---|---|
| <p>This technique involves iteratively asking 'why' to explore the <u>cause-and-effect</u> relationships of a particular problem. It is called 'five whys' because that is the average number of iterations needed to identify a root cause.</p> | <p>This technique involves stepping through a series of key questions intended to uncover the multiple dimensions of a particular problem.</p> <ul style="list-style-type: none"> ● What is the problem? ● Why does the problem exist? ● Who or what is causing the problem, who is affected by it? ● What is the desired state relevant to your problem? ● What prevents the desired state from being achieved at the present time? | <p>This technique consists of simple <u>3-part</u> framework for creating a problem statement. Each component should be 1-2 sentences.</p> <p>'We know' component - a brief summary of your experience and pertinent knowledge about your coastal management issue.</p> <p>'But' component - a brief description of what is unsatisfactory about the current state.</p> <p>'Therefore' component - a statement or list of ideas with potential to address the issue</p> |



Where Are We?



Recognize social science disciplines

Defining the problem

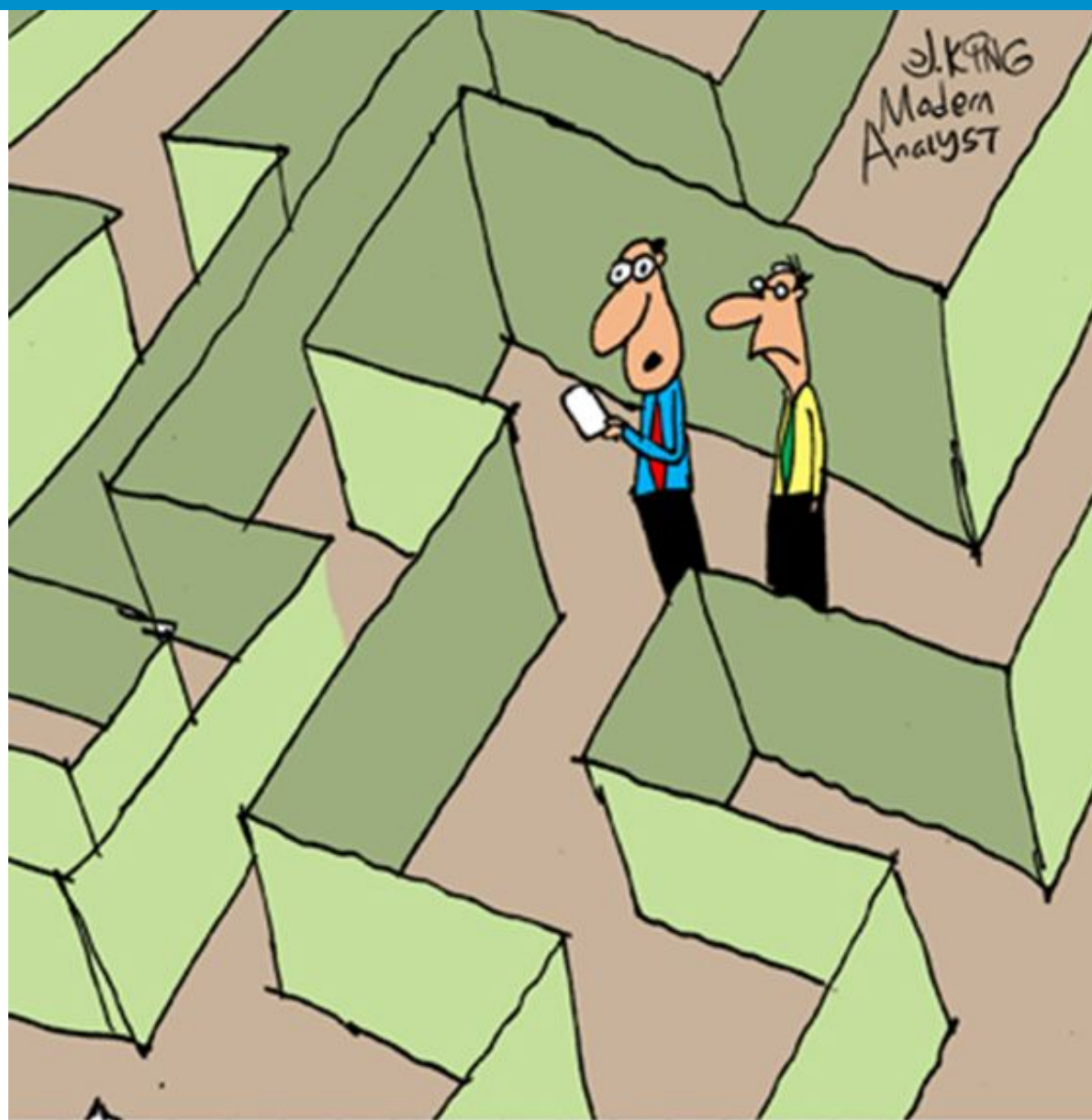
“Analyzing stakeholders”

Engaging stakeholders

Takeaways



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*"I'm hoping this new GPS can help me
find the right stakeholders for my project."*

Define a stakeholder?



Stakeholders are.....

those who have an interest in or are affected by a decision
or those who have influence or power in a situation



Categorizing Stakeholders



Stakeholder Category #1

Live

Work

Play



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Intentional and Inclusive Engagement

Stakeholders who live near a resource is a BROAD group!

Executive Order On Advancing Racial Equity and Support for Underserved Communities (January 2021- 13985)

“The Federal Government should pursue a comprehensive approach to advancing equity for all, including people of color and others who have been historically underserved, marginalized, and adversely affected by persistent poverty and inequality.”



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Stakeholder Category #2

those interested in a resource's use or non-use



processes used to make decisions



Stakeholder Category #4

who pay the bills



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Stakeholder Category #5

**represent community members or
who are legally responsible for public resources**



Stakeholder Categories

| | |
|--------------------|--|
| Category #1 | live, work, and play |
| Category #2 | those interested in a resource use or non-use |
| Category #3 | processes used to make decisions |
| Category #4 | who pay the bills |
| Category #5 | represent community members or who are legally responsible for public resources |



Stakeholder Roles



Participant

Interest & no strong position



Advocate

Strong position &
support specific policy decision



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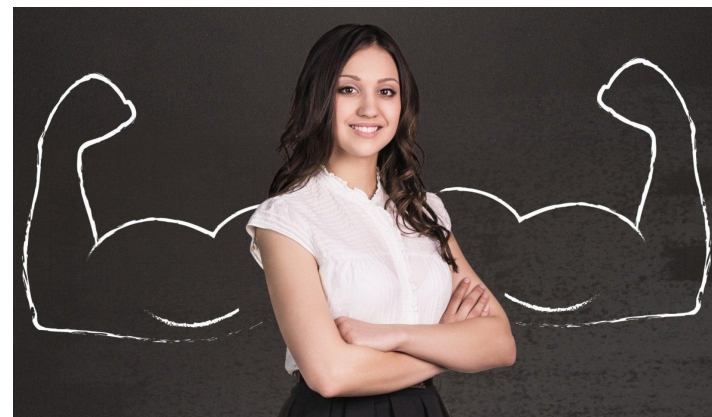


Representative

Participates for group or organization &
Decision authority?

Decision-maker

Make & implement decisions



Information Provider

Provide data/information &
Technical expert/source local knowledge



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Stakeholders Interests and Positions

- **Interests**: underlying needs or concerns for an issue
- **Positions**: chosen approach to protect their interests



Time for a poll

Click on this icon in the lower right hand corner



Click the second option
“Polls” to open the poll



Polls

Get a quick pulse of the audience



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Which is the Stakeholders Interest and which is their Position?



#1



#2



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Stakeholder Analysis

“Used to identify and understand those who have an interest or stake in an issue”



Stakeholder Analysis

Problem or Issue:

| Stakeholders | Interest(s) | Position | Role(s) |
|--------------|-------------|----------|---------|
| | | | |
| | | | |
| | | | |
| | | | |



Stakeholder Analysis Activity

- In the same breakout groups
- Take the redefined problem from the previous activity and apply it to the Stakeholder Analysis
- Using Job Aid #3 and the Introduction to Stakeholder Engagement Participation Guidebook for reference.
- Identify a recorder
- Total activity time 15 minutes





5 minutes



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Engaging Stakeholders

Stop, Think, Evaluate



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Engaging Stakeholders



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Engaging Stakeholders



Engaging Stakeholders



Consider the following factors

Resources

Skill Level

Time

Legitimacy



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Engaging Stakeholders



Consider the following factors

Resources



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Engaging Stakeholders



Consider the following factors

Resources

- Money
- People
- Transportation
- Venues



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Engaging Stakeholders



Consider the following factors

Skill Level

Engagement that is **poorly** done
can have a **legacy** effect



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Engaging Stakeholders



Consider the following factors

Time

Plan for **1 hour of data = 5 hours**
of transcription



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Engaging Stakeholders



Consider the following factors

Legitimacy

Are you or your agency the **right individual/entity** to be conducting the engagement?



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Engagement Crossroads



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Takeaways



Help Is Available



Questions?

Brenna.Sweetman@noaa.gov

NOAA Office for Coastal Management



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